

EARLY ENTRANCE/ACCELERATION EXIT PROCEDURE

Student Name: _____

Date of Birth: _____

Current Grade Level: _____

- If evidence suggests that a review of a student’s placement needs to occur, then the following steps need to be taken:
 - A. Conference is held to discuss the areas of weakness and in need of improvement. At this time, a student may be placed on an action plan addressing the areas of concern. There is not a change in placement at this time.
 - B. At the end of the time period designated by the action plan, a conference is held with the parents/guardians, student, and administrator to discuss scheduling changes and/or continuation.
 - C. Once the review is complete the placement committee (teacher, administrator, and school psychologist) will review data and make a decision.
 - D. Parents will be notified by phone and in writing of the final decision.

If a student was exited from the program, they may be recommended for the program at a later time.

Exiting a student from the program must be based on multiple criteria. No single criterion is used to exclude a student from the program.

FIRST READING: JUNE 16, 2020

SECOND READING: JULY 21, 2020

ADOPTION: JULY 21, 2020